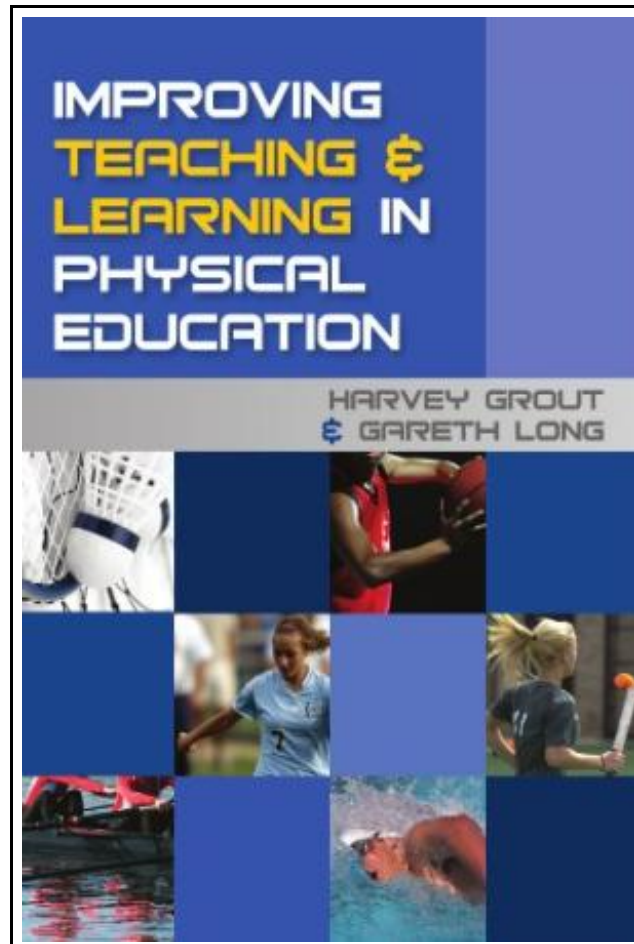


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Reviews

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IMPROVING TEACHING AND LEARNING IN PHYSICAL EDUCATION (PAPERBACK)



OPEN UNIVERSITY PRESS, United Kingdom, 2009. Paperback. Condition: New. Language: English . Brand New Book. The text is a wonderful reflective approach for physical education trainees in the areas of planning, instruction, management, assessment, and feedback. The content is aligned with current international research and UK thinking for the national curriculum. It also promotes highly accepted pedagogical practices through the training scenarios and reader questions in each chapter to assist trainee comprehension. Moreover, it is pertinent that the text focuses on teacher improvement so as to engage student learning progression with an inclusive philosophy. Web prompts, technology learning aid suggestions, and teacher self-observation notes are helpful professional preparation modes. I highly recommend the text for physical education trainee curriculum/pedagogy programs and also existing practitioner reflection. Allan Sander, University of North Florida Coordinator of Physical Education, United States Improving Teaching and Learning in Physical Education is a very useful text for initial teacher trainers and their trainees alike. It deals with key issues facing today s professional, is well set out making it easy to follow and as a result a useful resource for ITT. I particularly like the way it refers to the QTS standards highlighting each topics relevance in gaining qualified teachers status. But the highlight for me is the way the author s relate the topic to possible interview questions that trainees could feasibly expect to encounter when applying for their first post. Julie Armstrong, PGCE PE Course Leader, Durham University The main strength of the book is that it is an easy to read, practical text that relates direct to classroom practice. The excerpts from practising physical education teachers at the beginning of each chapter provide a useful introduction to the theme that is to be explored. There are links to the National Curriculum and other current...



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